21p1cmc299

COUNTY EDUCATION OFFICE,

SHIRE HALL, GLOUCESTER.

12. 3. 19.

Dear Rep Mason

Many thanks for your letter. I am making intermittent progress with the report: it is taking the form of a series of extracts selected to illustrate points & linked together by editorial paragraphs. If it goes on as it has begun I think it will do. As soon as I have anything fit for criticism I will send it. It will certainly want correction & perhaps some pruning.

I had to see Mr R. P. Scott at the B^d of Ed^n yesterday & at the end of our interview he surprised me by saying that he wanted to ask me some Questions about our P.N.E.U Schools.

The really interesting & important point is that he is very anxious to see the method taken up in the lower forms of the Secondary Schools & wanted to know if I could do



anything. I told him that I thought not at the moment — unless perhaps indirectly — & I said that if he wished to see it done he might get his Inspectors to do a little missionary work.

I think the wind is blowing the placid waters of Whitehall (or South Kensington for the moment)

I saw the XIX^th Centy. but have not yet seen Cornhill.

Yours sincerely

Henry Household

P.S. My third book is being printed now. I am getting the first proofs. It should be out T.O

by the end of the Summer. ilp4cmc299

i2p1cm4299

ONE BLOCK FROM BACK BAY STATIONS

The Rhodes Scholarships

CABLE ADDRESS "COPLAZA" BOSTON
TELEPHONE BACK BAY 5600



EDWARD C. FOGG
MANAGING DIRECTOR

THE
COPLEY-PLAZA
DARTMOUTH STREET - TRINITY PLACE - COPLEY SQUARE
BOSTON MASSACHUSETTS

April 23, 1918.

Dear Miss Mason:

I have been away from England for nearly a year and during this time have been travelling rapidly over this vast continent. It has been difficult, under these circumstances to keep in close touch with my correspondence and letters have often taken a good while to reach me. When they do come I am too strenuously engaged at times to attend to them at once. So you must forgive the delay in replying to your note.

I am sorry to hear that my little book is out of print. Within the last few days I have received the royalty account from the publishers and I notice that while the sales were considerable in the first half of the year, those for the last half are very small, and are evidently the end of an edition. I shall write to the Cassells at once about the matter and see what can be done. There are, of course, special difficulties at the present time. The moment that the war is over and the Peace arrangements have been made about Colonies and Territories, it will evidently be necessary to revise the whole book, and mention the many changes that will then be made. No one can, at present, forecast what those changes will be. I had mentioned, before I left England, to the publishers, the need there would be for this revision, and I had planned to undertake it as soon as possible. Now, we can only wait till this tremendous struggle is decided and we cannot tell how long that will be.

Meanwhile, all I can do is to write to the publishers and suggest that it may be necessary to publish an interim edition. What view they will take of this, I cannot tell. I would, myself, suppose that it would pay them to publish a sufficient number to last till the war is over. Of course, any new edition would make all that were left obsolete, and only publishers can decide what risks they should take in regard to this.

I am glad to hear of the success of the great work that you are carrying on. You mention in your letter that you have sent me a copy of the current number of the "Parents' Review" containing various articles by directors of education with reference to your methods. I am sorry to say that this has never reached me and my rapid and distant flights make this easy to understand. I still expect to remain in America until the end of June, at least, as I still have much work to do. Anything addressed to Upper Canada College, Toronto, Canada, will

i2p2 omc 299



always reach me in due time. When I get back to England I shall hope to have more time than I have hitherto had to take interest in such questions as yours. But my life is a vagrant one from necessity, and I never know to what corner of the world I may be ordered. For many months and over many thousands of miles of travel, I have lately been doing what I could to create that sympathetic understanding between this great country and our own, which has become, in the present struggle, almost vital to the future of civilization and liberty. It was to forward this that Rhodes founded his scholarships, and his idea has now become perhaps the most important in the world.

I shall ask my publishers to communicate with you if they do see their way to make a new issue of the book.

These are intensely anxious days, and it is not pleasant to be so far away when almost all of one's belongings and relatives are fighting at the front. I sometimes wonder how our brave fellows who have stood the frightful strain of the last four years can still maintain the courage to resist, effectively, the greatest military attack that the world has ever known. Only the consciousness that they are fighting in the great battle of right against wrong, can enable them to do it.

With very kind remembrances and every good wish, believe me

Yours sincerely.

George R. Parkin

TELEPHONE: 7183 WESTERN.
*From* SIR SIDNEY LEE, 108A, LEXHAM GARDENS, KENSINGTON, LONDON, W.

13 Pl cmc 209 17 Dec: 1916

Dear Miss Mason.

Many thanks for your kind letter. I am greatly encouraged in your pamphlet ran in Enkin sympathy with your views. I greatly admire the work you have done, and during which, I trust, continue to do for a long time yet:

I should be glad at some time to

13P2emc299

visit - even at Anthedon discuss the problems, which are, in our view, of such moment to the future of the country. But - I could not have over the vacation.

I enclose you a letter which I have drafted in terms of a scheme, which I think may be of benefit across.

With all good wishes, I am

Yours very truly

Sidney Lee

i4 PIcmc 299

Eton

November 8th 1916

Dear Miss Mason,

I am rather tardy in writing to you about the Papers on a Liberal Education, which I have read with the deepest interest.

They strike me as being the clearest indication we have yet received from any quarter as to a reform in our early teaching, which is at once incontrovertably sound in principle, possible in practice, and urgently demanded. It effects the teaching of all classes of young people up to the age of about 14, and if it prevails, as I think it will, and as we ought all to try and make it, it will give new life to all teaching up to the Universities.

I am doing what little I can do to get it understood by those in charge of the Lower Forms at Eton, but there is a very important organisation through which a great deal can be done, though no doubt slowly and with deliberation. I refer to a joint Committee of Headmasters of Public Schools, the largest and most powerful, five in number, and five of the most important Preparatory Schools. You will be glad to hear that this Committee have been actively engaged in asserting the claims of good English teaching, and what is more important, securing the time for the same among young boys, and they have already accomplished something tangible in this direction. But your information will give them enlightenment just where it is most needed, and I shall take the first opportunity of pressing the matter on their attention before I have to resign my place on the Committee.

It is worth mentioning that in Public Schools we have often and often been tantilised by admiring educational suggestions which are impossible to carry out escepting in a most diluted fashion in anything like definite teaching, and the most encouraging thing about your system, if it can so be called, is that it is capable of surmounting the many difficulties of such teaching.

I do not know whether in the future I shall be in a position to help forward the movement which you have so splendidly set going, but I hope and trust that some opportunity will be given for helping it.

I dont know whether you have heard that the leaders of the Labour Party have for a long time been engaged in forming a comprehensive and drastic programme with regard to Secondary and Elementary education, about which we shall hear a great deal in the future:-then will be the moment for making sure that your discovery shall not be ignored!

P.T.O.

i4p2cmc299

With all gratitude and every good wish,

Yours sincerely

(Signed)E Lyttelton

14P3cmc299

Copy.

Hindleap,
Forest Row,
Sussex.
7th November, 1916.

Dear Mrs. Franklin,

Thank you very much for sending me the three pamphlets entitled "A Liberal Education". I am so overwhelmed with work at this moment that I have not been able to find time to read them all through as yet, but I hope to do so; and if I can then have a little leisure I will send you such observations as occur to me.

Meantime I should like to express my admiration for the excellently sound principles laid down by Miss Mason in her lucid and penetrating way.

She has seen down into the truth of the matter as few do.

Believe me,
Very truly yours,
(signed) BRYCE.

15 cmc 299

self

PREPARATORY SCHOOLS REVIEW

Packers Close, Donnington.
Newbury.
May 7. 17

Dear Madam.

I deferred answering your kind letter of April 30 until I had received the 3 pamphlets on 'A Liberal Education' which followed it, & which I have now read with great interest. The method described is, as you say, a "very simple" one, but in the application of it much will of course depend upon the choice of the right book & on the teacher. The Preparatory Schools are greatly exercised just now as to the best methods of teaching English Literature, and I shd welcome for the P.S.R. such a paper as you are so good as to offer me on a method which, as my own classes experience proves, can be made so successful.

If your article is to appear in the July number, it should reach me by the middle of June or thereabouts.

Thanking you again for your kind promise of help, believe me very faithfully yrs

G. Gidley Robinson
Ed. P.S.R.

Miss Mason.

Wepl cmc 2919

P.

Eton College,
Windsor.

Dec. 23rd. 1916

Dear Miss Mason,

Since I wrote to you last the conditions of Railway travelling have undergone a grievous change, and what is more serious by far there is a plain demand made by the Government upon all good citizens. to abstain from travelling as far as possible.

I have had to ask myself whether my pleasant project of a visit to you and to others at this time could be called indispensable, and I am very sorry to say that the answer appears to be in the negative. I am summoned it is true on one long journey for some Church work, and as there seems to be no-one else possible to do it, I am making arrangements to go, but it would mean a great

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extension of travelling if I were to carry out the tour I had planned, and which I can assure you I am most reluctant to relinquish, though with great hopes that it is only for a time.

I know you will not think this is due to any lack of interest, or any desire to look back when the hand is on the plough.

I am going to write to Principal Hadow and Professor Sadler, and attempt to arrive at some measures with them for the wider recognation of your work, but I am afraid that at the present time the tour would be not quite consistent with the duty we all owe to the country in an anxious position.

Believe me, dear Miss Mason, with the greatest regret,

Yours sincerely

E. Lyttelton p.p. C.A.

17cmc299

TELEPHONE No. 910.
TELEGRAMS: "EDUCATION, GLOUCESTER."

*All communications to be addressed to:*
*"The Secretary,*
*County Education Office,*
*Shire Hall, Gloucester."*

COUNTY EDUCATION OFFICE,
SHIRE HALL,
GLOUCESTER.

*In reply please quote*

30-12-16.

37472.

30th December, 1916.

Please answer.

Dear Madam,

Two of my six teachers have already written to say that they will try the scheme, and I shall probably hear from the others very soon. No doubt they will all want to know what to do. One writes -

"If it is your wish that Miss Mason's programme and book list should be utilised I should be greatly pleased if you would let me have particulars of these"

I don't suppose there is any programme beyond what the pamphlets reveal and the book list would be as wide as the field of literature.

The one thing to avoid is the rigid programme and the narrow list.

No doubt you have already had these questions to deal with and have dealt with them; and before I try to answer them I should very much like to have your advice.

I am afraid the teachers will all be rather helpless at first.

Yours truly,

H.W. Household

Secretary.

Miss E. A. Parish,
Parents National Educational Union,
28, Victoria Street,
London, S.W.

18 plomc 299

Copy. Eton Nov: 8 1916

Dear Miss Mason,

I am rather tardy in writing to you about the papers on a Liberal Education, which I have read with the deepest interest. They strike me as being the clearest indication we have yet received from any quarter as to a reform in our early teaching, which is at once incontrovertibly sound in principle, possible in practice, & urgently demanded. It effects the teaching of all classes of young people up to the age of about 14, & if it prevails, as I think it will, & as we ought all to try & make it, it will give new life to all teaching up to the Universities. I am doing what little I can to get it understood by those in charge of th the lower forms at Eton, but there is a very important organisation through which a great deal can be done, though no doubt slowly & with deliberation. I refer to a Joint Committee of Headmasters of Public Schools, the largest & most powerful, five in number, & five of the most important Preparatory Schools. You will be glad to hear that this Committee have been actively engaged in asserting the claims of good English teaching, & what is more important securing the time for the same among young boys, & they have already accomplished something tangible in this direction. But your information will give them enlightenment just where it is most needed, & I shall take the first opportunity of pressing the matter on their attention before I have to resign my place on the Committee. It is worth mentioning that in Public Schools we have often & often been tantalised by admiring educational suggestions which are impossible to carry out excepting in a most diluted fashion in anything like definite teaching, & the most encouraging thing about your system, if it can so be called, is that it is capable of surmounting the many difficulties of such teaching. I do not know whether in the future I shall be in a position to help forward the movement which you have so splendidly set going, but I hope & trust that some opportunity will be given for helping it.

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18p2cmc299

copy continued.
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With all gratitude & every good wish,

Yours sincerely

(signed) E Lyttelton

---

Hindleap,
Forest Row, Sussex. 7.II.1906

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Thank you very much for sending me the three pamphlets entitled "A Liberal Education". I am so overwhelmed with work at this moment that I have not been able to find time to read they all through as yet, but I hope to do so; & if I can then have a little leisure I will send you such obversations as occur to me.

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Believe me,

very truly yours,

(Signed) Bryce.